

#### FOR STUDENTS

#### **Undertake Research**

Olmsted tackled issues of equity, access, land use, urbanization, design and social justice in the 19<sup>th</sup> century, and his vision and values can inform today's challenges. Consider writing a paper about Olmsted in one of your courses. Need a topic? Little is known about the individuals who were partners and associates in the Olmsted firm.

## **Study Campus Plans**

Frederick Law Olmsted and the Olmsted firm undertook more than 250 campus designs. If you are a student on an Olmsted campus, consider studying the campus design and having your campus take note. Examine the Olmsted firm plans to find out what exists and what doesn't in the landscape today. Examine contemporaneous documents— minutes, student newspapers, etc.— to find out the institutional reaction to the Olmsted firm plans. Were there plans for adjoining properties? How can you shed historical light on these plans and the Olmsted firm's involvement? Maybe you write about what you learn or create an exhibit.

### **Advocate for Signage**

Does your campus recognize its Olmsted heritage? Work with the administration and student government to erect signage on your campus about Olmsted and the Olmsted design principles.

#### **Organize Public Tours**

Does your campus offer tours? Use this occasion to talk about the Olmsted design or consider including a brochure on Olmsted in the tour materials. In April when we celebrate Olmsted's birthday, consider hosting special tours that dive into the weeds of his design work.

## **FLO Day**

Several Olmsted-designed cities and campuses across the U.S. recognize their history with an annual FLO Day, an official day to celebrate Olmsted. Encourage your campus to do the same.

# **Spread the Word**

Whether you write for the student newspaper or the alumni magazine, there are plenty of ways to share your campus history with a broader audience.

## **Travel to Olmsted Parks & Places**

Try visiting Olmsted landscapes virtually through our Olmsted Trail or in-person.